

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title           FIELDWORK SEMINAR  
Code No                 NSA 114-2  
Program:                NATIVE COMMUNITY WORKER  
Semester:               FOUR  
Date                     FEBRUARY 1990  
Author                  S. ANGECONEB

New

Revision:    X

APPROVED

Chairperson

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Date

**Fieldwork Seminar**

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**Philosophy/Goals:**

Fieldwork Seminar provides the student with the opportunity to meet as a group to discuss their Fieldwork (NSA 115^6) experience- The course is designed to facilitate their growth as competent workers by allowing them time to process their experiences under the guidance of their primary instructor.

**Method of Assessment:**

Students will be assessed on the following:

|                                    |            |
|------------------------------------|------------|
| - Agency Mandate Assignment        | 10%        |
| - Seminar Presentation             | 20%        |
| - Incident Reports (2)             | 20%        |
| - Case Presentations (2)           | 20%        |
| - Field Placement Seminar Notebook | 15%        |
| - Attendance and Participation     | <u>15%</u> |
|                                    | 100%       |

\*See attached sheets

The following grade symbols will be used in recording final grades:

|    |           |   |
|----|-----------|---|
| A+ | 90 - 100% | Consistently Outstanding  |
| A  | 80 - 89%  | Outstanding   |
| B  | 70 - 79%  | Above Average   |
| C  | 60 - 69%  | Satisfactory  |
| R  | below 60% | Repeat (The student has not achieved the objectives of the course and the course must be repeated.) |

**Textbooks & Supplies**

8 1/2" x 11" Fieldwork Placement Seminar Notebook

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**Course Objectives**

1. Using the students field placement as references:
  - a- Share and compare the treatment philosophies of the agencies in which the students are working,
  - b. Help the student evaluate his own work and attitudes on specific situations and with particular people.
2. To improve the students observation skills and the way in which his/her observations are communicated.
3. Broaden the professional scope of the student.
4. Develop the students skill in assessing situations and in decision making.
5. Develop skills in self-evaluation.
6. Practice in report writing.

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### SEMINAR PRESENTATION

Total 20 marks (15 for preparation - 5 for presentation)

Work as individuals.

Choose a topic from the list below to work on.

Discuss aspects of the topic with your teacher.

Decide on the format for your presentation:

- e.g. - invite a speaker in to validate your groups viewpoint
- present the aspects discussed by your group allowing for class discussion
- present resources to be used in finding a solution - films, books, articles, etc.

**Presentations will be maximum 50 min. long.**

**Presentations will start the week of March 12, 1990.**

### TOPICS

- 1» Develop a cultural awareness presentation for a social service agency that offers a residential treatment program. They have no Native staff but they do have Native clients.
2. Develop a support group for Native social workers in the Soo and district (Rationale, format, members).
3. Develop a Native chapter of Big Brothers and Big Sisters (Rationale, format, members).
4. Develop a Native Family Resource Centre (Rationale, format, members).

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**INCIDENT REPORT** (2)

1. Field Placement:
2. NSSA Student:
3. Date:
4. Description of Incident: Describe fully a significant interaction or helping situation which occurred during the week, (Pertinent details).
5. Background to Incident: Describe the participants and specific events which led up to this situation,
6. Disposition of Situation: Describe the manner in which this situation was handled and why it was handled this way.
7. Evaluation of Action Taken: Describe what you learned from this situation (positive or negative), what you believe the client learned from the situation.
8. Creative Evaluation:
  - a. How would you handle the situation in the future, given the same set of circumstances and the same agency frame of reference? Why?
  - b. How would you like to handle that situation in the future if you had the chance to change the approach used and the agency frame of reference? Why?

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**CASE PRESENTATION** (2)

1. Field Placement:
- 2- NSSA Student:
3. Date:
4. Initial Contact: Outline your first contact,
5. Problem: The problem as perceived by client.  
Do you agree? Why? If not, why?
6. Goals: Briefly describe their goals.
7. Methods: For achieving the goals.  
Long term plan-general method to achieve goal.  
Short term plan-the specific methods (client may need  
your guidance for this step)
8. Problems Interfering with Treatment: Possible obstacles.
9. Creative Alternatives: Alternatives from your viewpoint that  
client may be too closely involved to think of.

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**FIELDWORK SEMINAR NOTEBOOK**

You will be responsible for a notebook which will be:

1. A weekly record of your field placement duties and experiences.
2. A weekly record of your two-one hour classes of fieldwork seminar discussions and presentations.
3. The notebooks will be marked once a week.

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**Agency Mandate**

Name of Agency: \_\_\_\_\_

Year of commencement of operations

!• In summary form, describe the official mandate of this agency.

2. From what source does this agency derive its mandate? (e.g. legislation, by-law, community group, etc. be specific)

Briefly describe the nature and extent of government involvement with this agency. Which government bodies are involved?

Are there any other bodies to which this agency must report, other than government?